

Manor Junior School

Curriculum Statement – Geography

<p>Quote Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?' Michael Palin</p>	
<p>The national curriculum aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes. • Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time. • Are competent in the geographical skills needed to: • Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes • Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems • Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. 	<p>Hook/Key question Think, recognise, connect and question. What do you notice? What questions do you have? Be inspired, curious and fascinated. Links made to own, local, national and global knowledge. Key question to allow us to find out something new and to make sense of the world around us. Develop key knowledge to deepen understanding.</p> <p>Investigate and explore Investigate places and content using relevant geographical skills to discover knowledge and develop and deepen understanding.</p> <p>Make connections, compare and spot patterns Identify new knowledge and understanding and link to existing knowledge and understanding. Link to local, national and global knowledge.</p> <p>Draw conclusions Show how the new knowledge and understanding has refined, developed and deepened thinking specifically about local, national and global connections and patterns. Answer key question. An opportunity to showcase how we have been inspired, curious and fascinated and celebrate learning.</p>
<p><u>Intent – Aims</u> Our aim is to inspire all pupils to explore the world and its people and build curiosity and fascination. Geography is about building an understanding of how people, places and environments are linked at different scales, in the United Kingdom and overseas.</p> <p>We strive for all children to use enquiry, field-work and apply their knowledge to make connections, enabling them to understand the world in which we live.</p>	<p><u>Implementation- How do we achieve our aims?</u> Our geography curriculum allows pupils to build on geographical enquiry skills throughout their time in our school, linking topics through key learning threads. Within each topic, we will inspire the children’s interest through the use of a variety of resources and tasks such as: use of digital mapping (subscription to Digi-map), and field work. Where possible we will organise trips (such as river study) or have visitors (such as Everest mountaineer) to enhance children’s learning experiences. Children will be making connections between their prior knowledge, the sources they examine and their newly acquired learning. To create a focus for our learning and model geographical enquiry skills, we use a key question for each geographic topic. The children will have a chance to collect information and investigate to deepen their understanding and answer their key question by the end of each unit.</p>
<p><u>Impact - How will we know we have achieved our aims?</u> The children will be able to answer their key question at the end of the unit; Our enquiry approach encourages critical thinking which can be applied not only in geography but across the curriculum. Planning is monitored by the subject leader and work is sampled for each project. Year leaders are given feedback.</p>	<p><u>Curriculum Links with other subjects and enrichment opportunities</u></p> <p>Measurement and scale Visits – walk, river study trip History – local area PE – orienteering, sketch maps of problem solving e.g. design crazy golf hole English – story maps / making imaginary maps for planning</p>

Curriculum Overview: Geography at Manor Junior School

	Autumn	Spring	Summer
Year 3	<u>The UK, Manor and Me</u> The UK		<u>Down By The River</u> Rivers
Year 4		<u>Alps and About</u> Mountains and Water Cycle	A European Place Study – France
Year 5		<u>Neighbours Overseas</u> North American Study	Volcanoes and Earthquakes– California and the San Andreas Fault
Year 6	<u>There's no place like home!</u> Our Local Area	<u>Hola! South America</u> South American Study – Brazil, Rainforest	