

**Manor Junior School**

**Curriculum Statement – Religious Education (RE)**

**Quote**

**“Differences were meant not to divide but to enrich.” J H Oldham**

<p><b>The national curriculum states the legal requirement that:</b></p> <p>‘Every state-funded school must offer a curriculum which is balanced and broadly based, and which:</p> <ul style="list-style-type: none"> <li>• promotes the spiritual, moral, cultural, mental and physical development of pupils; and</li> <li>• prepares pupils at the school for the opportunities, responsibilities and experiences of later life.</li> </ul> <p>All state schools ... must teach religious education ...          (National Curriculum in England: Framework Document, DfE, September 2013, p.4)          The RE curriculum is determined by the local Standing Advisory Council on Religious Education (SACRE), which is responsible for producing the locally agreed syllabus for RE. The Agreed Syllabus for Religious Education (R.E) in Hampshire is Living Difference IV. Living Difference IV is and has been written and agreed by all of the SACREs. November 2021.</p>	<p><b><u>Our Planning Approach</u></b></p> <p><b>Cycle of Enquiry</b>          The golden thread concepts/words will be present in some cycles of enquiry.</p> <p><b>Communicate</b>          Explore the children’s own ideas, responses and experiences of the concept. Share key question. What do you notice? It often begins with a hook to draw the child into being interested and engaged. What is the same? What is different? Explain what you already know.</p> <p><b>Apply</b>          How does the concept relate to us and our lives?</p> <p><b>Inquire</b>          What questions do we have? Unpick the meaning of the concept – the children’s own ideas of the concept – no definitive answer.</p> <p><b>Contextualise</b>          How is the concept shown within a religion?</p> <p><b>Evaluate</b>          What is the value of the concept within the religion?          How important is the concept to me?</p>
<p><b><u>Intent – Aims</u></b></p> <p>The teaching of Religious Education is intended to “allow children to engage intellectually with material that is new and to discern with others what is valuable with regard to living a religious life or one informed by a non-religious or other perspective” (Living Difference IV)</p> <p>Within Manor Junior School RE provides the opportunity for children to explore and learn how religion or religious orientation can have an effect on their lives and others. It allows children to discuss and understand ideas that they might not usually come across. We allow them to share their own beliefs and opinions while showing respect to others. Teaching and sharing key skills of good citizenship, which can be shared in the wider world.</p>	<p><b><u>Implementation- How do we achieve our aims?</u></b></p> <p>Using the agreed syllabus of living difference through Hampshire, we plan to develop the children’s skills of enquiry throughout their time in our school. Working upon previous experience and skills taught to develop an understanding within the subject. As a school, it is important the children and their experiences are at the centre of their own learning allowing children to grow and develop with differing opinions and a deeper understanding of the wider world. We believe that learning is best when the learning is real therefore a hands-on approach is important, using artefacts, visitors and trips to allow the children to make connections and explain their own opinions and ideas.</p>
<p><b><u>Impact - How will we know we have achieved our aims?</u></b></p> <p>At Manor Junior School we believe by the end of their time with us they will have developed the skills to respect and understand others opinions, while forming their own using the skill of enquiry which is regularly reflected upon within the subject. As children, work their way through the cycle of apply, inquire, contextualise and evaluate they will develop a deeper understanding of what is important to them and to others. Allowing that sense of respect and understanding of the world to flourish.</p>	<p><b><u>Curriculum Links with other subjects and enrichment opportunities</u></b></p> <p>RE provides many links with other curriculum subjects including:</p> <ul style="list-style-type: none"> <li>• Geography: a knowledge of religion in other countries and continents</li> <li>• History: an understanding of the role that religion has played in our history, for example, the spread of Christianity to Britain in Anglo Saxon times.</li> <li>• Art: the religious subject matter of great paintings;</li> <li>• RE is integral to the development of Social, Spiritual, Moral and Cultural education and the promotion of British Values.</li> </ul>

Curriculum Overview: RE at Manor Junior School

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
Year 3		Angels  (Golden thread – special)	Miracles: Life of Jesus  (Golden thread – special)	Remembrance: Holy Week  (Golden thread – belonging)	Water as a symbol: Ganges and Baptism  (Golden thread – special)	Sacred Place: Mandir and Church  (Golden thread – special)
Year 4	Avatar or God (Golden thread community)	Symbol of Light (Golden thread - special)	Stewardship (Golden thread - community)	Suffering (Golden thread- love)	Good and Evil (Golden thread- community)	
Year 5	Authority (Golden thread community)	Prophecy: The Magi (Golden thread- special)	Neighbour (Golden thread -belonging)	Rituals Pilgrimage – Hajj (Golden thread - special)		Pilgrimage – Hajj (Golden thread- community)
Year 6		interpretation – Nativity Stories– (Golden thread- special)		Resurrection – The Empty Cross (Golden thread - belonging)	Rites of Passage – Initiation (Golden thread- community)	