

Manor Junior School

Curriculum Statement – Modern Foreign Language (MFL)

Quote: “To learn a language is to have one more window from which to look at the world” (Chinese proverb)

The national curriculum aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Our Planning Approach

Hook and Key Question

Introduce new topic and key question to inspire, fascinate and ignite curiosity. What questions to do you have?

Explore and Apply

Learn and practise through oral recall and role play.

Use new skills to complete task (speaking, listening, written or reading)

Evaluate

Reflect on what we have learnt. Explain what we know. Respond to key question. An opportunity to showcase how we have been inspired, curious and fascinated and celebrate learning.

Intent – Aims

The primary aim of the languages curriculum at Manor is that the children leave in Year 6 feeling that language learning is a joy. They will develop an understanding of French-speaking cultures and an awareness of the similarities and differences. There will be an expectation that children will develop confidence in using French in the four skills of reading, writing, speaking and listening. This includes children having a basic knowledge of French phonics and grammar but will be primarily focussed on communication. Children will develop a solid base on which any future language learning at secondary level can be based.

Implementation- How do we achieve our aims?

Predominantly, teaching will be based on units from the Language Learning Programme “Language Angels”. This enables us to follow a clear skills progression. However, this will be supplemented with games, songs and books in French and opportunities for authentic language exchange. Emphasis will be on communication, especially spoken communication, with an ethos that develops children’s confidence so they are not afraid of “having a go” and making mistakes.

Children will have weekly lessons throughout their time at Manor taught by their teacher. These lessons will build on language skills learnt in previous units and give opportunities to revise previous vocabulary as well as learn new topics. The children will have exercise French books that follow their language journey through the key stage and contain the key vocabulary, phonics and grammar for each unit. These can then be used by pupils for reference.

Although the new GCSE has a strong emphasis on phonics and grammar, at this level these elements will be secondary to the primary aim of promoting the love of language learning. This will include building links with partner schools in France and sending letters about themselves, their town and their families. Where possible, this can also include video links with the same age of class in the partner school or projects about their daily life. Each year group has an opportunity to be taught by a specialist teacher. A full set of French dictionaries are available for the children to explore new vocabulary and express their creativity. Teachers will be encouraged to use the target language outside of the lessons for basic classrooms routines, such as simple instructions or answering the register.

Impact - How will we know we have achieved our aims?

The impact that our MFL curriculum has on our pupils is the development of an interest of language and culture beyond their own. We ensure that their language skills are built on year after year, and the pupils are working at age related expectations for their age group

Impact will be evidenced in an exercise book that records each child's learning journey log throughout their 4 years in the school. This book will record the key vocabulary for each topic and the term's learning objective as well as evidence of the key learning tasks. This will allow the class teacher and subject manager to monitor progress and achievement.

The subject manager will conference pupils about their language learning and review their books in order to ensure consistency throughout the school.

Curriculum Links with other subjects

French is taught discretely in weekly lessons. However, teachers are encouraged to practice and revise French when teaching other subjects. For instance, French numbers can be revised in Maths, colours in art and instructions in PE. French will be embedded in day to day teaching, with encouragement given to children exploring and finding out their own cross-curricular links.

Enrichment Opportunities

Partnership with Ecole du Val in Meudon

French Week

Language Angels Games and songs to use at home and school.

Pupils encouraged to bring into school photos and souvenirs from French holidays.

Curriculum Overview: MfL at Manor Junior School

	Autumn	Spring	Summer
Year 3	Introductions, Numbers 1- 12 and Colours	Animals	Ice Creams
Year 4	Alphabet	Days and Months	Weather
Year 5	My Family	My House and Penpals	Sports Activities
Year 6	Time and Activities	Healthy Life	School